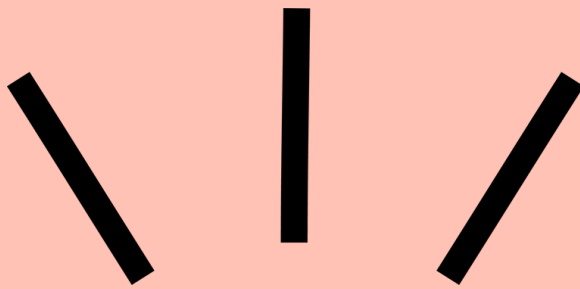


PEER TUTORING



Peer Tutoring

A North West Premiere

Transforming
learning through
student leadership

With
**Curious
Minds**



What is Peer Tutoring?

Peer Tutors are **young people who support the learning of other young people**. They do this by engaging and motivating them in creative ways, in a one-to-one setting, to help them with reading, numeracy, homework and supporting the transition between primary and secondary.

Peer Tutors don't just learn to be a tutor; **they develop an understanding of how learning works** and they use that knowledge to help someone else learn.

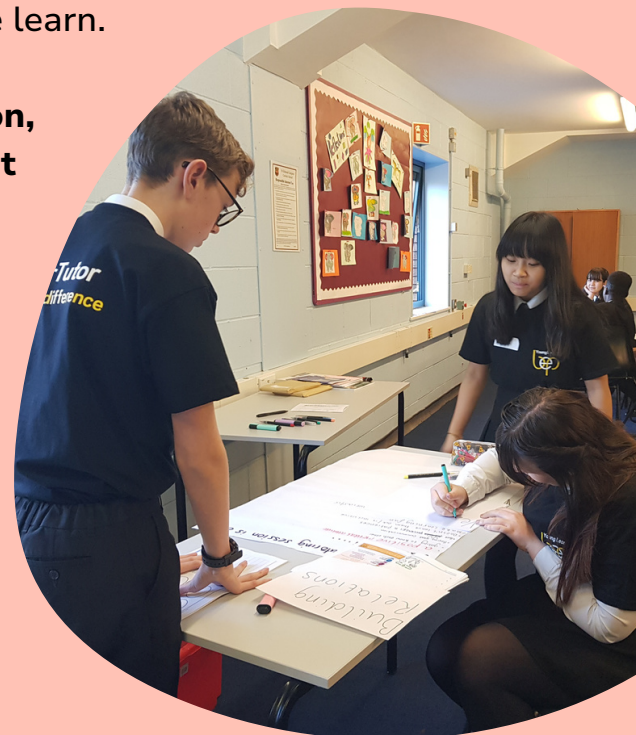
The Peer Tutoring model **builds aspiration, confidence, motivation, and engagement in young people of all ages**. Though all types of pupils appear to benefit, there is evidence that children from disadvantaged backgrounds and low attaining pupils make the biggest gains.

A strong legacy

This Peer Tutoring programme was originally developed through the work of University of the First Age (UFA) and has a long history, with robust research from the UK and USA.

The team behind this programme are industry leaders; with **two decades' experience of delivering Peer Tutoring**, having worked with over 750,000 young people and 7,000 adults, in 50 local authorities right across the country.

Curious Minds is now delighted to be bringing Peer Tutoring into its own portfolio of innovative training offers - bringing its unique expertise in cultural education and curiosity-driven delivery approach to an already highly effective programme.



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Why Peer Tutoring and why now?

The impact of the pandemic on children and young people cannot be underestimated. Many have experienced a loss of social interaction, developed a fear of social contact and felt distanced from their peers.

As a youth-led programme, **Peer Tutoring can play a powerful part in overcoming these challenges - rebuilding relationships and enhancing learning.** It enables pupils to 'give back' and support others, whilst also developing renewed learner confidence and resilience.

Time and time again we've seen Peer Tutoring lead to:

- ✓ Increased attainment
- ✓ Greater confidence and resilience
- ✓ Improved behaviour
- ✓ Better team working and leadership skills
- ✓ Improved social skills, including better communication



Many students progressed from Peer Tutoring to a range of other leadership roles, both within and beyond their schools.

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We want you to join us as a Beacon School

In 2023-4 **Curious Minds is looking to work with four North West Schools** (both primary and secondary) across **Wigan and West Cumbria**, to showcase Peer Tutoring in practise.

The programme timeline is:

1. **Early '24:** Schools identify both a strategic and an operational lead, to plan and facilitate the programme in their setting.
2. **Early '24:** Schools recruit a cohort of 12-20 pupils for the 2 day in-person training, delivered by Curious Minds specialist team.
3. **Spring Term '24:** A 12-week Peer Tutoring Programme is implemented across the school, offering 20 to 30-minute weekly Peer Tutoring sessions, as well as separate planning/reviewing sessions. **Completed by May '24.**
4. **Ongoing** check-ins & support provided by Curious Minds team.

This is a fully subsidised offer.

In return, we ask that our Beacon schools commit to:

1. Allowing some filming of their Peer Tutoring training and delivery.
2. Evaluating the progress of the programme within their school and sharing findings with Curious Minds.
3. Providing a case study of their programme.
4. Continuing to develop Peer Tutoring in their school, beyond the initial cohort.
5. Helping to spread awareness of Peer Tutoring practise and benefits to other schools in their networks.

Still curious?

Contact Manjit Shellis at
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to find out more.