

City as Arts School – Freelance Creative Facilitator & Content Creator

Curious Minds is looking to commission an experienced Cultural Educator who can work with both education settings and children and young people (CYP) to discuss and explore how CYP could be more effectively involved in decision-making around cultural education within schools, particularly within the Artsmark journey.

This intelligence - alongside existing knowledge, case studies and engagement mechanisms from other Curious Minds programmes - will be developed by the Creative Facilitator & Content Creator into a toolkit that can be utilised by schools to enhance their approach to CYP voice.

Context & Project Aims:

City as Arts School is a partnership project that aims to invite young people in Manchester schools and cultural organisations to come together and join a conversation about the importance of art, culture, and creativity on and in the curriculum. It aims to give a platform for pupils to voice their opinions and to interrogate the idea of a broad and balanced curriculum that includes the Arts in schools.

The project intends to join-up key existing work and opportunities happening in the city in 2022, as well as to increase overall awareness and participation in [Artsmark](#) across Manchester schools.

The project will use [Art Fund's Art Assembly](#) to act as a catalyst for engagement in Manchester schools. Art Assembly is a one-day festival, taking place in Manchester City Centre on 18 June 2022. It will explore how art and culture can shape our understanding of the world. The opening provocation for Art Assembly in 2022 will explore the idea of *City as Arts School*. As a process and platform, Art Assembly aims to rethink the way we embrace culture as a city, and as a society, and champion the role art and culture can play in educational experiences.

Our project, **City as Arts School**, will look beyond the singular visual art narrative to include all the creative and expressive art forms delivered in schools. It will be jointly realised by Curious Minds and Manchester's local cultural education partnership, [MADE](#).

Key Activities and Outcomes:

Aligning with Manchester City Council's 'Our Year' campaign, which champions the voice of children and young people, the project will be pupil led. It will involve the development of a series of short films which address how and why the Arts are valued within the curriculum. Building on the stimulus of these filmed conversations, the successful Creative Facilitator & Content Creator will delve deeper with the young people on how their voice can be harnessed to help shape the school's Artsmark journey. This work will inform the development of a resource, support session and advocacy material for school staff.

The successful applicant will also attend several events, alongside Curious Minds, to share and promote the toolkit and Artsmark, and will work with the Curious Minds team to develop and deliver an online support session for schools on embedding CYP Voice.

Details of Commission	
Name of Organisation:	Curious Minds
Curious Minds Context:	Fuelled by curiosity, Curious Minds works to make high-quality creative and cultural learning opportunities available to all children and young people, both in and out of school. We do this by connecting teachers and youth workers with artists and creative practitioners; giving them access to information, expertise, space, and resources to facilitate collaboration and innovation in the field of creative and cultural education.
Address:	Colony, 5, Piccadilly, Manchester M1 3BR
Website:	https://curiousminds.org.uk/
Who you will be working with:	Curious Minds, MADE, Manchester schools.
Project Outputs:	<p>You will:</p> <ul style="list-style-type: none"> • Facilitate creative workshops with children and young people (CYP) to explore how CYP voice can be embedded in schools' arts and cultural provision, with a specific focus for schools working towards Artsmark. • Liaise with Curious Minds staff to utilise existing knowledge, models and case studies within our work. <p>In order to:</p> <ul style="list-style-type: none"> • Create the content for a toolkit which outlines ways to actively engage CYP in cultural education within schools. The toolkit will need to be useful for Artsmark and non Artsmark schools, and other education settings. • Create an online support session for teachers in Artsmark schools focusing on CYP voice. • Support the sharing of the toolkit at several Artsmark/Manchester advocacy events, to help raise the profile of Artsmark and encourage registrations. • Complete and return a final report form on the project activities, outputs and outcomes.
Project Outcomes:	<ul style="list-style-type: none"> • Short term: Increased awareness of Artsmark and the benefits of Artsmark in Manchester schools. • Short to medium term: Increase in Artsmark registrations from Manchester based schools. • Medium to long term: Increase in number of Northwest Artsmark schools engaging Youth Voice effectively in their Artsmark journey.

Commission Details & Fee:	<ul style="list-style-type: none"> • Total commission fee: 16 days @ £225 per day = £3,600 + up to £100 in travel expenses
Practitioner Requirements:	<ul style="list-style-type: none"> • Experience of working with children and young people and youth led projects. • An understanding of the Artsmark Programme. • Experience of event coordination. • Experience in developing accessible resources and toolkits. • You will need Public Liability Insurance and an up-to-date enhanced DBS.
Timescales:	<ul style="list-style-type: none"> • Deadline to apply: 22 March 2022 at 17:00 • Planning & meeting dates: TBC • Delivery dates: Consultation with young people between April & May, to coincide where possible with visits to cultural organisations. • Toolkit completed by: June (Advocacy event: 18 June). • Possible other dates: TBC • Reporting completed by: July

To apply: Please complete the Expression of Interest form via the following link:
<https://forms.office.com/r/df42SjibR2>

The deadline to apply for this commission is: 22 March 2022 at 17:00.

Applicants will be notified by 24 March if they have been shortlisted for this role. **Shortlisted applicants must be available for interview on 1 April between 12:00 & 18:00.**