



## **Bubble Up Creative Practitioner Brief**

## Context:

Bubble Up is an innovative out of school hours recovery learning programme from arts education charity <u>Curious Minds</u>. It is designed to nurture new forms of artistic partnership at hyperlocal level, positioning cultural learning as a driver for education recovery, reconnection and readiness to learn. <u>https://bubbleup.org.uk/</u>

The Department for Education (DFE) is funding secondary schools to run Summer Schools, to help incoming year 7s transition into their new school setting. Some schools may identify other young people who they feel would benefit from attending.

Curious Minds believes that young people need a summer of arts, culture, creativity and fun experiences, which have largely been absent over the last year. Teachers and school staff need a break after a very challenging year and we think that the creative and cultural workforce can help make this happen.

The Bubble Up programme is designed to support schools by taking the work of commissioning high quality freelance practitioners or arts and cultural organisations to deliver creative engaging creative activities, ensuring quality through training, support and evaluation of the summer schools.

Schools may identify specific outcomes and outputs they wish to achieve, but the overarching outcomes for transition are:

- Enjoy new experiences
- Build confidence
- Develop positive patterns of behaviour
- Reinforce Learning
- Creativity
- Love of learning
- Feeling comfortable with others
- Feeling hopeful and positive

Bubble Up developed as a hyper-local programme, designed to highlight and develop arts and cultural activity within specific geographic areas. This doorstep delivery model will help children and young people become aware of and more able to access high quality arts experiences in their community. To make this happen, we are particularly interested in engaging freelancers and arts organisations that are established within the school community area. We hope that this approach will help develop longer term partnerships between the creative practitioner, schools and children and young people.





Details of Commission	
Output:	<ul> <li>Attend 4 online training modules (12 hours) delivered by Curious Minds.</li> <li>Plan and deliver a programme of creative activity in line with the outcomes and outputs identified by the school.</li> <li>Ensure that all monitoring and evaluation documentation is complete.</li> </ul>
School Name:	Valley Leadership Academy
School Context:	We are a fully inclusive, non-selective Academy which caters for pupils aged 11–16. As a small school, we are able to give individual attention to all of our pupils and ensure that their needs are met, irrespective of their background or ability. We focus on helping pupils to discover and develop their own unique talents and are committed to securing sustained improvements in all areas of the Academy's provision, with a clear focus on raising expectations and standards. With our dedicated team of staff and governors, supportive parents and well-behaved pupils, we have all of the ingredients required to go from strength to strength and are working hard to deliver our mission of educational excellence, character development and service to communities.
Locality:	The Valley Leadership Academy Fearns Moss, Stacksteads, Bacup, OL13 0TG
Local Authority:	Rossendale, Lancashire
School Website:	https://www.thevalleyleadershipacademy.com/
School Specific Outputs & Outcomes	The Valley Leadership Academy is looking for up to 5 creative practitioners to help them deliver an exciting, engaging and creative transition 3-day Summer School. They hope to attract approximately 100 pupils and envisage group sizes of between 15 – 20 young people mainly the incoming year 7 pupils.
Overall Purpose:	To deliver engaging high-quality arts, cultural and creative experiences to young people, to help them successfully transition into secondary school and feel positive about the future and school ready. In addition, they will develop new skills and knowledge of various artforms. The outcomes we hope to see are: • Enjoy new experiences • Build confidence
	Continued over





	<ul> <li>Develop positive patterns of behaviour</li> <li>Reinforce Learning</li> <li>Creativity</li> <li>Love of learning</li> <li>Feeling comfortable with others</li> <li>Feeling hopeful and positive</li> </ul>
Specific commission requirements:	Number of Delivery Days: 3 days Specific Artforms required: Photography, dance, creative writing, and poetry. They are particularly interested in practitioners who can help the children engage with the local landscape in a creative way Applications from practitioners in other artforms are welcome.
Commission Fee:	<ul> <li>Artists will be paid at the following rate:</li> <li>Attending online Training (12 hours) over 4 modules - £200</li> <li>2 days Planning and evaluation @ £160 per day - £320</li> <li>3 delivery days @ £200 per day</li> <li>There will be additional money available for materials negotiated dependant on activity, etc.</li> <li>You will need Public Liability Insurance and an up-to-date enhanced DBS (if you do not currently have a DBS please contact: joe.umpleby@Curiousminds.org.uk).</li> </ul>
Timescales:	<ul> <li>Deadline to apply: Monday 28<sup>th</sup> June at 5pm</li> <li>Training dates: TBC between 28<sup>th</sup> June – 16<sup>th</sup> July</li> <li>Delivery dates: 24<sup>th</sup> 25<sup>th</sup> 26<sup>th</sup> August</li> <li>Evaluation and reporting completed by end of September 2021</li> </ul>

## How to Apply:

Please complete this online form:

https://forms.office.com/Pages/ResponsePage.aspx?id=JrxPuVjfZEi5tfkO06MYxgEkqJoUZr 1MpmCMiMq3ooxUMjJLRVExQzZPMUtRMktMU0Y1Tk1KTkVDMi4u

The deadline to apply for this commission is: Monday 28th June at 5pm