



Online Safeguarding Useful Sites and Resources

ChildLine Help and advice for children: 0800 1111

NSPCC Help for adults concerned about a child: 0808 800 5000

NSPCC Online Safety

https://learning.nspcc.org.uk/safeguarding-child-protection/online-safety-for-organisations-and-groups?fbclid=IwAR3Jv8CkCj9MX3mWdZjWzMNzwLusaroCf80_KT744TbkAJZVX4VaCHB1g34

As you would anticipate this is a highly comprehensive site. It is easy to navigate and clearly written, and has several good templates that you can adapt for your own purposes. On the downside, the fact that it is comprehensive means that there is a lot of information to take in.

The policy template is great, but I suspect that you will all have policies that you are already working to. The online safety agreement is highly recommended, but may present logistic challenges if your current policies insist that you hold signed copies.

NSPCC are currently offering discounted access to their Online Child Protection training course. It is quite schools focused, but the information and guidance is valuable. It takes about four hours to complete.

ChildLine

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/>

The ChildLine site offers advice and guidance about both online and mobile phone safety. It is a great resource for children and adults alike. Childline also provides the 'zipit' app for iOS and android devices. The app aims to help young people respond safely to requests for inappropriate images by sending back a 'joke image'.

NetAware

<https://www.net-aware.org.uk>

NetAware is an NSPCC / O2 website that provides up to date information on social media sites. A really valuable tool that can inform your decision making process when considering which social media tools use in a project as it provides an up to date assessment or a range of risks, which can inform risk assessments.

ThinkUKnow

<https://www.thinkuknow.co.uk/professionals/>

ThinkUKnow is managed by the National Crime Agency's CEOP (Child Exploitation and Online Protection Command). Whilst it is very much focused on schools it still contains some good quality videos and information sheets in the resources section of the site. Some of the information and technical references are a little dated (the section on WebCams was last updated in 2013), the principles of practice are still current. Look for resources that are



targeted at parents and carers, and information for professionals. You will need to register to access the resources.

Share Aware

<https://www.nspcc.org.uk/globalassets/documents/advice-and-info/share-aware.pdf>

Share Aware is the NSPCC's campaign aimed at helping parents understand and manage the risks of social media. This link takes you to a simple and straightforward information sheet. It is aimed at parents but the information is so well presented and clear that I would recommend it for practitioners.

Incorporated Society of Musicians: Safeguarding for music teachers giving lessons remotely

<https://www.ism.org/advice/safeguarding-for-remote-lessons>

The music sector is well used to delivering teaching online and this ISM page offers some of the clearest and most straightforward guidance I have come across. It covers everything from setting up workspaces (for you and the young person) to recording sessions. I would also recommend the guidance on these ISM pages:

Transitioning to online learning: <https://www.ism.org/advice/transitioning-to-online-teaching-covid-19>

Remote teaching – software basics: <https://www.ism.org/advice/remote-teaching-software-basics>

Tes: Coronavirus: 10 safeguarding rules for teachers at home

<https://www.tes.com/news/coronavirus-10-safeguarding-rules-teachers-home>

Tes describe themselves as an “education business” that uses technology. These ten rules are clearly articulated and are similar to the ISM guidance.

Teacher Toolkit: Safeguarding Pupils: Teaching Pupils Using Zoom Video

<https://www.teachertoolkit.co.uk/2020/03/29/zoom-safeguarding/>

Some good information here if you are using Zoom. The link to the Zoom poster for learners may also be of value.

CIS Blog: Safeguarding implications for online learning

<https://www.cois.org/about-cis/perspectives-blog/blog-post/~board/perspectives-blog/post/safeguarding-implications-for-online-learning>

This is a short blog that is worth a read because it highlights some of the key questions that we need to be asking ourselves / our organisations as policies and approaches are adapted in light of the move to increased online working.

Children and parents: Media use and attitudes report 2018 (Ofcom)

https://www.ofcom.org.uk/data/assets/pdf_file/0024/134907/children-and-parents-media-use-and-attitudes-2018.pdf

Whilst this offers no specific advice, it is a fascinating read as it provides insight into how children and young people perceive and use social media. It was written in 2018, so is likely to be a little out of date, given how quickly the sector changes.

Information Commissioner's Office (ICO)

Do remember that the move to digital working means that you will be asking for, and storing, personal data (email addresses, for example). This means that you have legal duties under data protection regulations. The ICO has a useful and pretty straight forward web page for small businesses and sole-traders, which is a useful guide to your responsibilities and the requirements of the regulations:

<https://ico.org.uk/for-organisations/business/assessment-for-small-business-owners-and-sole-traders/>

UK Council for Internet Safety (UKCIS)

<https://www.gov.uk/government/organisations/uk-council-for-internet-safety>

"The UK Council for Internet Safety (UKCIS) is a collaborative forum through which government, the tech community and the third sector work together to ensure the UK is the safest place in the world to be online."

The site offers little by way of practical advice but if you are interested in the research and policy guidance which is driving the national initiatives, then this is the place to go.

Their promotional image offers the pithiest and most straightforward safe practice guidance that I have come across:



If you are unable to find what you are looking for on these sites, feel free to contact me directly at simon@tipp.org.uk. We may not have all the answers you are looking for, but we know where to look!